CALL FOR PROPOSALS
The IUPUI Center for Teaching and Learning seeks proposals from faculty teaching at universities across Indiana for the 2016 E.C. Moore Symposium on Excellence in Teaching. The symposium brings the Indiana higher education community together to examine teaching excellence and the instructional strategies employed in various disciplines to encourage student learning. Proposals should address one of the following: efforts to improve student learning and engagement, evidence-based practices in teaching, the scholarship of teaching and learning, the innovative use of instructional technology, and initiatives that promote excellence in teaching. Proposals that have application to other disciplines are strongly encouraged.

To submit a proposal, visit http://ecmoore.iupui.edu

Session Formats

**Concurrent**
Concise presentations designed to engage attendees in a discussion about your work. Each presenter will have 20 minutes for presenting content and 10 minutes for Q&A.

**Poster**
Presentations that communicate your research, innovative practices, or action research in poster form. Posters allow individualized, informal discussion with attendees.

**Workshop**
45-minute, interactive workshop designed to actively engage attendees in a hands-on experience to learn the technique or method from your project or initiative.

PROPOSAL REVIEW PROCESS:
Proposals must be submitted online through the IUPUI Center for Teaching and Learning website. The review process involves a blind reading by at least three individuals drawn from a pool of faculty members, E.C. Moore planning committee members, and Center for Teaching and Learning faculty and staff.

For full consideration, all proposals must include the following:

- An explanation of the teaching goal or problem that your project or initiative addressed or will address.
- A description of the educational, pedagogical, or learning theories that underpin your project or initiative, and an indication of the novel or innovative way you applied or will apply these theories.
- A statement of your project or initiative's significance to the practice of teaching generally, to your field specifically, and an indication of your project or initiative's transferability to other disciplines.
- An explanation of the summative or formative assessment measures that you used or will use to evaluate the impact of your project or initiative.

Proposals will be accepted through 11:59 p.m. on Sunday, November 1, 2015. Applicants will be notified by December 2015 of their proposal's status. If you have any questions, please email thectl@iupui.edu or call 317-274-1300. Visit http://ecmoore.iupui.edu for more details, to submit a proposal, or to view content from prior years’ symposia.