

VIDEOCONFERENCING: A CROSS-CULTURAL EXPERIENCE

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Description:

Videoconference between EDUC F200 class and Education students at Universidad Autónoma Del Estado De Hidalgo in Pachuca, Mexico. A sharing of our experiences...

Challenges:

- Language barrier
- Possible loss in translation through interpreters
- Difficulty in asking/addressing questions due to differences in phrases/contexts
- Technological challenges
- Planning/scheduling

Suggestions/Conclusions:

- Incorporate videoconferences within other schools at IUPUI
- More videoconferences with other countries
- More teleconference rooms on campus
- Teach students how to use technology equipment so that they can be completely student organized for videoconferencing
- Create opportunities for clubs/organizations/student life videoconferences on campus
- Begin preparation early

Benefits/Impact on Student Learning

- Another perspective on teacher education
 - Time and process
 - Challenges
 - Coursework
 - Different requirements
- Better understanding of different education systems outside the United States
- Different use of technology for educational purposes
- Exposure to a different culture and language; use of translators
- Increased awareness of opportunities, such as study abroad
- Casual conversation with students/faculty of another culture